DEGREE/PROGRAM CHANGE FORM C Form Number: C1874

Fields marked with * are required **Phone Number:** 505 277-3757 Name of Initiator: David Atencio Email: atencio1@unm.edu Date: 08-31-2016 Initiator's Title Assistant Professor: Individual Family Comm Educ I Associated Forms exist? No Faculty Contact David Atencio Administrative Contact Cynthia Salas Department individual Family & Community Education Admin Email casalas@unm.edu Admin Phone 277-4318 Branch main Proposed effective term Semester Spring Year | 2017

Course Information

Select Appropriate Program Undergraduate Degree Program Name of New or Existing Program BS Family & Child Studies - ECMEL Concentration Select Category Concentration Degree Type

Select Action Revision

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.

See current catalog for format within the respective college (upload a doc/pdf file)

Form C FCS Bachelor of Science Revision.pdf

Does this change affect other departmental program/branch campuses? If yes, indicate below.

Reason(s) for Request (enter text below or upload a doc/pdf file)

The FCS Bachelor degree program was initiated last year with the revision of the Family Studies Bachelor of Science degree. In this new FCS BS, three concentrations were created one of which was the Early Childhood Multicultural Education Licensure (ECMEL). This year it was discovered that this concentration did not include 40 credits of upper division requirements. The proposed Form C removes LLSS 175 as requirement and inserts LLSS 321 School and Society as a new 3 credit (upper division) requirement. All other requirements remain the same. The ECMEL concentration now requires completion of 42 upper division requirements.

Upload a document that inlcudes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.(upload a doc/pdf file)

FCS Form C-ECMEL Concentration FCS BS Budgetary statement Corrected .pdf

Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

EXISTING ---Bachelor of Science in Family and Child Studies

Concentration: Early Childhood Multicultural Education PreK -Grade 3 Licensure (ECMEL)

Concentration Core Curriculum (lower division)		_29 Credits
FCS 101	Child Growth, Development and Learning	3
FCS 103	Health, Safety, & Nutrition	2
FCS 111	Family and Community Collaboration	3
FCS 115	Guiding Young Children	3
FCS 117	Curriculum Development through Play	3
FCS 117L	Curriculum Development through Play Practicum	2
FCS 202	Introduction to Language, Literacy, & Reading	3
FCS 217	Curriculum Development & Implementation Age 3 to Gr. 3	3
FCS 217L	Curriculum Development & Implementation Practicum	2.
FCS 220	Assessment of Children & Evaluation of Programs	3 3 2 3
FCS 230	Professionalism	2
Concentration (Core Curriculum (upper division)	_9 Credits
FCS 311	Family, Language and Culture	3
FCS 321	Young Children with Diverse Abilities	3
FCS 401	Research in Child Growth, Development and Learning	3
Pre K to Grade	3 Professional courses (upper division)	_24 Credits
FCS 402	Teaching and Learning Reading and Writing	3
FCS 406	Teaching and Learning Math and Science	4
FCS 408	Teaching and Learning Social Studies, Fine Arts & Movement	
FCS 417	8	2
FCS 440	Student Teaching Seminar	3
FCS 440	L Student Teaching	9
Concentration I	Requirements	_12 Credit
LLSS 175	Foundations of American Indian Education	3
LLSS 453	Theoretical and Cultural Foundations of Bilingual Education	3
EDPY47	2 Classroom Assessment	3
FCS 105	Introduction to Family and Child Studies	3
Total Profession	nal Courses	74

Total Credits (including 40 credits upper division)	121
Concentration Required Courses	74
Gen Ed Courses	47

General Education Requirements - ECMEL Concentration (Total Credits = 47)

(No Exceptions or Substitutions)

AREA 1: Writing and Speaking - 9 credit hours

ENGL 110 OR **ENGL** 111/112 OR 113 AND **ENGL** 120

Choose 1 additional course from the following: ENGL 219, ENGL 220, CJ 130,

AREA 2: Mathematics - 6 credit hours

STAT 145, **Math** 215

AREA 3: Physical and Natural Sciences - 8 credit hours

NTSC 261L: Physical Science (4cr) NTSC 262L: Life Science (4cr)

NTSC 263L: Environmental Science (4cr)

AREA 4: Social and Behavioral Sciences – 9 credit hours. Choose 3 courses from the following:

AFTS / CCS / NATV / SUST / WMST 109: ECON 105: Intro to Macroeconomics POLS 110: The Political Societies

Intro to Comparative and Global Ethnic **ECON 106:** Intro to Microeconomics **POLS 200:** American

Politics

AMST 182: Intro to Env. Sci. & Technology CRP 181: Intro to Environmental World

AMST 185: Race, Class & Ethnicity ENGF 200: Technology in Society POLS 220: Comparative

Politics

ANTH 101: Intro to Anthropology **GEOG 102:** Human Geography Problems

ANTH 130: Cultures of the World SOC 101: Intro to Sociology POLS 240: International

Politics

PSY 105: General Psychology LING 101: Intro to Linguistics UHON 204: Individual &

Collective

AREA 5: Humanities - 9 credit hours: Choose 3 courses from the following:

HIST 101/L: Western Civilization (to 1648) OR HIST 102/L: Western Civilization (from 1648)

HIST 161/L: History of the US to 1877 OR HIST 162/L: History of the US since 1877

HIST 260: History of New Mexico

AREA 6: Foreign Language - 3 credit hours:

One course chosen from any lower-division non-English language offerings from the Dept. of Linguistics (including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other depts. and programs (except Latin 105).

AREA 7: Fine Arts - 3 credit hours:

ARTE 214: Art in the Elementary and Special Education Classroom

REVISED ---Bachelor of Science in Family and Child Studies

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FCS 101	Child Growth, Development and Learning	3 2
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FCS 111	Family and Community Collaboration	3
FCS 115	Guiding Young Children	3
FCS 117	Curriculum Development through Play	3
FCS 117L	Curriculum Development through Play Practicum	2
FCS 202	Introduction to Language, Literacy, & Reading	3
FCS 217	Curriculum Development & Implementation Age 3 to Gr. 3	3
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FCS 230	Professionalism	2
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FCS 311		3
FCS 321	Young Children with Diverse Abilities	3
FCS 401	Research in Child Growth, Development and Learning	3
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FCS 402	Teaching and Learning Reading and Writing	3
FCS 406	Teaching and Learning Math and Science	4
FCS 408	Teaching and Learning Social Studies, Fine Arts & Movement	3
FCS 4171	L Teaching and Learning Practicum	2
FCS 440	Student Teaching Seminar	3
FCS 4401	L Student Teaching	9
Concentration I	Requirements	_12 Credits
LLSS 321	School and Society	3
LLSS 453	Theoretical and Cultural Foundations of Bilingual Education	3
EDPY47	2 Classroom Assessment	3
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Department of Individual, Family & Community Education

Form C: Revision of the ECMEL Early Childhood Multicultural Education Licensure Concentration Degree: Bachelor of Science, Family and Child Studies

The proposed degree change does not impact program budget or faculty work load because no Family and Child Studies (FCS) courses were altered. The current revision request is to remove one LLSS 100 level course and insert one LLSS 300 level course so that the ECMEL concentration meets the university's 40-credit requirement for upper division requirements. LLSS program faculty were consulted and they suggested this change as a solution. There is NO budgetary impact to the LLSS department because multiple sections of LLSS 321 have traditionally been offered in previous academic years.